CourseSyllabus

**Chandler Unified School District** 

Honors 9 English

SY 2023-24   
Mrs. Barth

Barth.Alesandra@cusd80.com

**Course Overview**

**Course Description**

Blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students primarily write multi-paragraph essays, but they may also write one or more major research papers.

**Course Materials**

Binder or folder, pens/pencils, glue stick, scissors, black Sharpie, highlighters (3 different colors), 3x3 inch sticky notes, college-ruled notebook paper, notebook for in-class notes, composition notebook for grammar notes/practice  
  
**Adopted Resource(s)**

Savvas My Perspectives

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

**Site and Faculty Information**

**School name and address:**

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

**Building principal:**

Heather Patterson

patterson.heather@cusd80.com

**Course Access**

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. [**Google Classroom**](http://classroom.google.com) is a necessary tool for online and in-person learning. We will still be utilizing this learning management system regularly. It is essential that you understand this platform and its capabilities, in addition to the Google suite of applications utilized through Google Classroom (Docs, Forms, Sheets, Slides, Gmail, etc.) Log in information will be provided to you at the start of the school year. Please keep your log-in information in a readily accessible, yet secure, location.

**Help**

**Academic Support**

● Contact the teacher to schedule an appointment.

● Ed Tech support for students, parents/guardians, and community link (cusd80.com/Page/45109) **Mental Health Support**

● CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text) ● Suicide & Crisis Lifeline: 9-8-8 hotline

● 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741



**Student Conduct, Success, and Responsibilities**

**Student Handbook**

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

**Student Responsibilities**

**Citizenship**: follow all rules and expectations you would normally be asked to follow. This includes respect for others and following dress code. Inappropriate behavior will not be tolerated and will result in disciplinary action.

**Privacy:** do **NOT** save, record, screenshot, photo, share, or post **ANYTHING** from our class.

**Participation:** Stay focused. Participate! All personal electronic devices should be set to vibrate and placed in the assigned cell phone pocket located in the classroom. Failure to do this will result in the phone being sent to the office until the end of the school day. Promptness is a quality that is absolutely necessary for success in school and at work. Students are expected to be on time and ready to learn at the beginning of each class period.

**Assessments and Assignments**

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12. Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the District Calendar.

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

**Late work**

Class work/assignments will be assigned on a daily basis and may be posted on Google Classroom. Any student who is absent for any reason is responsible for contacting the teacher and completing make-up work upon return to class. The student will receive the number of days absent to complete and turn in the work for credit. The teacher will be flexible with students as possible, while still maintaining the rigor and expectations of this course. Please communicate any situation that arises as soon as possible so that the teacher can make the best decisions for your educational needs.

The late work policy listed above applies to any paperless submissions. If an assignment requires submission to turnitin.com, the late work policy will apply for all students, which allows a 24-hour grace period given with a 10% reduction in the final grade. Please note, however, that any papers not submitted by the extension period will receive a zero.

**Grading**

**Grade Percentage**

A 90% - 100% B 80% - 89% C 70% - 79% D 60% - 69% F <60%

**Quarter grades**

Assessments- 60% tests/quizzes/projects/formal writing

Classwork- 40% homework/classwork/participation   
  
**Semester grades**

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for the remaining 20%.

**Attendance**Students have 24-48 hours (until the next class meeting) to complete daily assignments. If students are absent, it is their responsibility to find, complete and submit missing work. An agenda of the lesson and assignments will still be posted to Google Classroom daily, so students should check there first before contacting their teacher. Students are given as many days as they are absent to make up work, and only if that absence is excused. Homework will not be accepted if a student has an unexcused absence.

**ACADEMIC MISCONDUCT/ PLAGIARISM POLICY**

| ***Cheating*** is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member **(including the unauthorized use of ChatGPT and/or any other forms of artificial intelligence methods)** in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the school or a member of the faculty or staff; and (d) fabrication of data, facts, or information.  ***Plagiarism*** is a form of cheating in which a student falsely represents another person’s work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.  ***Self-Plagiarism*** occurs when an author reuses her/her own previously written work or data in a ‘new’ written product without letting the reader/instructor know that this material has appeared elsewhere. This includes reusing any portion of an assignment previously written and/or submitted to an instructor for a grade and/or an assessment. Self-plagiarism is a form of cheating and is academically dishonest.  ***Digital or Online Media*** Any student caught cheating, including digitally or via social media, (giving or receiving answers/work) will receive a zero on the assignment. These infractions are taken **VERY** seriously and will not be tolerated.  **This includes texting someone answers and other forms of digital sharing**. In accordance with the Perry Student Handbook: “Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. **Allowing another student to copy your work is considered cheating.**”  **Using unapproved internet sources** during online quizzes, assignments, and assessments are also strictly prohibited.  Any act of cheating, plagiarism, or self-plagiarism, intentional or unintentional, or acts of academic misconduct will result in a penalty determined by the instructor, based on the estimation of the severity of the infraction. Penalties may include rewriting an assignment, receiving no credit for an assignment, and/or failing the course.  (Source: 2.3.11 MCCCD Policies | “Academic Misconduct”)  **First Offense:** A zero on the assignment, a referral to administration, and parent/guardian contact  **Second Offense**: A zero on the assignment, a referral to administration, parent/guardian contact and the student will be dropped from class with an “F.” |
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**Units of Study and Selected Novels**

**Units of Study**

**1st Quarter Academic Focus:** What does it take to survive? What are the elements of an engaging story?

Anchor Text: *Life of Pi,* Yann Martel

Essay Focus: Personal narrative: Survival

**2nd Quarter Academic Focus:** Rhetoric: Do words actually inspire change?

Anchor Text: *Night, Elie Wiesel*

Essay Focus: Rhetorical Analysis: Elie Wiesel

**3rd Quarter Academic Focus:** What makes a hero?

Anchor Text: *The Odyssey, Homer*

Essay Focus: Explanatory: Integral traits that make a hero

**4th Quarter Academic Focus:** Who/What is to blame for the demise of Romeo and Juliet?

Anchor Text: *Romeo and Juliet\*,* William Shakespeare

Essay Focus: Argument: Who is to blame for the deaths of Romeo and Juliet

*\*An asterisk will indicate a unit of study containing sexually explicit material per legislative definition.*

CourseSyllabus -Signature Page

**Chandler Unified School District** 

ENG105A Honors English 9

SY 2023-24

**Site:** Perry High School

**Building Principal:** Heather Patterson, patterson.heather@cusd80.com

**Teacher:** Alesandra Barth, Barth.Alesandra@cusd80.com

**Parent/Guardian Acknowledgment**

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict (Opt-Out)” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Opt-Out" will prompt the teacher to make contact regarding assignment alternatives.

| **Acknowledge** | **Opt-Out** | **ACADEMIC FOCUS** |
| --- | --- | --- |
| **1st Quarter: Survival** | | |
| **🔲** | **🔲** | Anchor Text: *Life of Pi\** |
| **🔲** | **🔲** | Essay Focus: Survivor personal narrative |
| **2nd Quarter: Rhetoric: Do words actually inspire change?** | | |
| **🔲** | **🔲** | Anchor Text: *Night\** |
| **🔲** | **🔲** | Essay Focus: Rhetorical analysis of Elie Wiesel |
| **3rd Quarter: What makes a hero?** | | |
| **🔲** | **🔲** | Anchor Text: *The Odyssey\** |
| **🔲** | **🔲** | Essay Focus: Explanatory: What traits make a hero? |
| **4th Quarter: Who is to blame for the demise of Romeo and Juliet?** | | |
| **🔲** | **🔲** | Anchor Text: *Romeo and Juliet\** |
| **🔲** | **🔲** | Essay Focus: Argument: Who is to blame for the demise of Romeo and Juliet? |

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**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

As the parent/guardian, I understand that I may **contact the teacher** if I have questions about the resources, content, or units of study.

As the parent/guardian, I understand I can **check my student’s grades in Infinite Campus** anytime during the school year.

| Student name (printed) |  |
| --- | --- |
| Student signature |  |
| Parent/Guardian name (printed) |  |
| Parent Signature |  |
| Date |  |

***Please return this page to your student’s teacher.***